

KARTA PRACY – PRESENT SIMPLE (CLIL)

Name: _____

Class: _____ Date: _____

Topic: *Daily routines around the world*

EXERCISE 1 – Match (rozgrzewka)

Połącz czynność z obrazkiem / definicją (nauczyciel może czytać na głos).

1. wake up
2. go to school
3. have breakfast
4. do homework
5. go to bed

- a) eat in the morning
 - b) sleep at night
 - c) get up
 - d) learn at school
 - e) study after school
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EXERCISE 2 – Read and underline (CLIL)

Przeczytaj tekst i **podkreśl** czasowniki w Present Simple.

Tom **is** from the UK.
He **wakes up** at 7 a.m.
He **goes** to school by bus.
He **usually eats** sandwiches for lunch.
After school he **plays** football.
He **does** his homework in the evening.

EXERCISE 3 – Complete the sentences

Uzupełnij zdania odpowiednią formą czasownika.

1. She _____ (go) to school at 8 a.m.
2. He _____ (eat) breakfast at home.
3. Tom _____ (play) computer games after school.
4. A student in Japan _____ (finish) school at 3 p.m.

5. My sister _____ (do) her homework in the afternoon.

EXERCISE 4 – Countries and routines (CLIL)

Połącz kraj z informacją.

Country	Routine
1. Japan	a) Students often finish school in the afternoon.
2. Brazil	b) Students usually walk to school.
3. The UK	c) Students go to school at about 8 a.m.

EXERCISE 5 – Group work

Pracuj w grupie. Przeczytaj opis ucznia i napisz 4 zdania w Present Simple.

Student: Anna – Germany

- wake up: 6:30
- go to school: bike
- lunch: at school
- free time: read books

1.

2.

3.

4.

EXERCISE 6 – Me and the world

Napisz 3 zdania o sobie w Present Simple.

1. I _____

2. I _____

3. I _____

BONUS (dla chętnych)

Napisz jedno zdanie:

My day is similar / different because...